

Transitional Kindergarten



WHAT IS TRANSITIONAL KINDERGARTEN?

Transitional kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum which is age and developmentally appropriate. TK was created when a new California law, called the *Kindergarten Readiness Act*, changed the kindergarten entry date from Dec. 2 to Sept. 1. TK provides the gift of time that will help students build a strong foundation for success in elementary school.

Children have historically started kindergarten at a younger age than kids in almost any other state – often without the maturity, social skills and early academic skills they need to succeed in kindergarten and beyond. At the same time, kindergarten today is far more academic than it once was; similar to what first grade used to be.

CURRICULUM

RELIGION

- Religion readiness program designed to help your child take their first steps in learning about Jesus and their faith.
- Interactive pages, music, and story boards keep children interested and engaged.
- During interactive centers students will take part in activities designed to support each lesson.

MATH

- Simple beginning math is explored through the use of interactive big books, music, and manipulatives, and worksheets.
- Children will learn about Shapes, Positions, Comparing, Numbers, Sorting, Patterns, Measurement/Weight, Symmetry, Time/Money, and much more.



LANGUAGE ARTS

- The Happily Ever After Pre-K program and the Super Kids Kindergarten curriculum will guide children through the following pre-reading skills using various modalities and activities:
 - ⊙ Tracking
 - ⊙ Story Structure
 - ⊙ Print awareness
 - ⊙ Letter Recognition
 - ⊙ Auditory Discrimination and phonological awareness
 - ⊙ Listening
 - ⊙ Vocabulary
 - ⊙ Oral Language Development
 - ⊙ Emergent Writing Skills
 - ⊙ Phonics and blending



SCIENCE/SOCIAL STUDIES

- Children will learn about the world around them through observation and experimentation. During the year students will have an opportunity to learn about the following subject areas through hands-on activities:
 - ⊙ Plants and their life cycles
 - ⊙ Animals
 - ⊙ Seasons and Weather
 - ⊙ Physical properties
 - ⊙ Citizenship
 - ⊙ Geography
 - ⊙ Holidays

INTERACTIVE CENTERS/PLAYTIME

- During this time students will be provided with various activities set up around the classroom. An art station along with interactive tables, library station, and areas for imaginary play (doll house, theater) will be specifically designed for development of the whole child.
- Important skills targeted during this time include:
 - ⊙ Fine and gross motor skills
 - ⊙ Development of Language
 - ⊙ Use of imagination through various types of play

DAILY SCHEDULE

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|---------------|--------------------------|---------------|-------------------------------------|
| ⊙ 8:00-9:30 | Language arts & centers | ⊙ 11:00-11:45 | Math |
| ⊙ 9:30-10:00 | Snack & recess | ⊙ 11:45-12:30 | Lunch & recess |
| ⊙ 10:00-11:00 | Calendar, art, music, PE | ⊙ 12:30-1:30 | Science, social studies & Religion |
| | | ⊙ 1:30-2:00 | Nap (1 hour for the first 10 weeks) |
| | | ⊙ 2:00-2:30 | Spanish |
| | | ⊙ 2:30 | Dismissal |

